

WELCOME TO
5th GRADE!

Mrs. Wolter

5th Grade

Prairie View Elementary

School Year 2019-2020

Dear Parents/Guardians and Students,

Welcome to a new school year at Prairie View Elementary! My name is Holli Wolter and I am very excited to be working with you and your child this year to achieve success in the fifth grade. We have a fulfilling year ahead with a lot to accomplish, and I am eager to get started!

I have very high expectations for all of my fifth grade students and I am confident we can meet these expectations with teamwork and communication. A child's quality education needs support and hard work from the teacher, the parents/guardians, and the student. Fifth grade is a big year in preparing for middle school and we need focus, a positive attitude, and a bit of risk-taking in order to achieve our goals.

In this packet I have included basic classroom policies, procedures, a schedule, and a brief overview of the fifth grade curriculum. Please read it through carefully with your child. Also in the packet is a survey to help me get to know you and your child a little better.

Sincerely,

Holli Wolter

5th Grade Teacher

262-642-6720 ext: 3261

wolhol@easttroy.k12.wi.us

*To be completed by parent/guardian and turned in by **MONDAY, SEPTEMBER 16th***

1. How does your child study/learn best?

2. Do you have a computer in the home? YES NO

If yes, do you have an internet connection? YES NO

3. Best way to reach you (circle preference): Phone Call Email

Please list the phone # or email you prefer: _____

4. What additional information would be helpful for me to know as your child's teacher?

Please read and sign this section

Parents/Guardians: I have received the handbook for Mrs. Wolter's fifth grade class for the 2019-2020 school year. I am aware that I can contact Mrs. Wolter in the following ways:

EMAIL wolhol@easttroy.k12.wi.us PHONE (262) 642-6720 ext: 3261

Students: I have read this packet with my parent(s)/guardian(s). I understand what is expected of me in class and for homework. I agree to try my best in school and will ask for extra help if I need it.

-Parent/Guardian(s)' Name(s) (Please Print): _____

-Parent/Guardian(s)' Name(s) signature: _____

-Student Name (Please Print): _____

-Student signature: _____

5th Grade School Supply List

GRADE 5

- 3- spiral notebooks (1 green, 1 blue, 1 black)
- 5- pocket folders w/prongs (same as spiral colors)
- 1- composition notebook
- 1- 3 subject notebook(red)
- 1-pkg. loose leaf paper
- 1-2inch binder
- 1- page dividers (pack of 5)
- 1-page protectors (pack of 20)
- 1 pkg. 3x3" post-its
- 36- #2 Ticonderoga sharpened pencils
- 1- hi-liter marker
- 4- Expo dry erase markers, black or blue
- 1- box colored pencils
- 1- box markers
- 1- 12" ruler (centimeter and inch)
- 1- scissors
- 2- glue sticks
- 1- roll transparent tape
- 2- large boxes facial tissue
- 1- large container Clorox wipes
- 1- set ear buds/headphones- kept at school
- 1- school bag/backpack
- 1- supply pouch or box
- 1- box zipper storage bags (boys) gallon, (girls) sandwich
- Optional: Trapper Keeper w/ folders

Overview of 5th Grade Curriculum

READING

-Word Study

- Developmental spelling, phonics, and vocabulary
- Greek and Latin roots/affixes/prefixes/suffixes

-Literature and Informational Text

- Use evidence from the text to support answers, inferences, and conclusions
- Determine theme, main idea, and supporting details of text
- Sequence events in a text and summarize text
- Compare and contrast characters/settings/events/stories in the same genre/structure
- Determine the meaning of figurative language
- Structure of a text
- Analyze multiple accounts of an event
- Analyze how visual/multimedia elements contribute to a text
- Determine point of view and how point of view influences the text
- Analyze how an author uses reasons/evidence to support their opinions
- Locate information in multiple sources to answer questions

WRITING AND GRAMMAR

- Narrative, Opinion/Persuasive, and Informative Writing
- Function of conjunctions, prepositions, and interjections
- Verb Tense and Perfect Verb Tense
- Correctly use commas
- Correctly punctuate titles
- Expand, combine, and reduce sentences

MATH

- Operations and Algebraic Thinking
- Numbers and Operations in Base Ten
- Numbers and Operations - Fractions
- Measurement and Data
- Geometry

SCIENCE

- Structure and Properties of Matter
- Matter and Energy in Organisms and Ecosystems
- Earth's Systems
- Space Systems: Stars and the Solar System
- Engineering Design Process

SOCIAL STUDIES

- Native Americans
- Explorers
- Colonization
- The American Revolution
- A New Nation
- Civil War

Classroom Expectations

Communication:

-Assignment Notebooks:

To help my 5th graders stay organized they will be using an assignment notebook. It is essential that they bring their assignment notebook to class **EVERYDAY**. Students will write down homework, projects, upcoming tests, and any other important dates. I will be checking assignment notebooks on a regular basis. Every night, it is the student's responsibility to get it checked and **SIGNED** by an adult at home.

-Take Home Folders:

Each student will have a take home folder. Each day graded assignments, notes, and newsletters will be sent home. Please check this folder daily to help monitor your child's progress at school.

-Newsletters:

I will write a monthly classroom newsletter to explain any important events coming up. The newsletters also include what your child will be learning throughout the month. Newsletters will be sent home with your child as well as located on my classroom website.

-Class Dojo:

I will also be using the classroom communication tool, Class Dojo. Class Dojo provides an opportunity for me to share what is happening in the classroom. I will be posting daily assignments and photos of classroom activities. I will be sending home a Class Dojo parent invite so you can view what your child is doing at school.

Daily Classroom Activity:

-Snack Time:

I will have a snack time each day in order to help students stay focused until lunch. Students will be responsible for bringing their own snacks. Please keep these snacks healthy; **NO SODA OR JUNK FOOD** Students will also be allowed to have a water bottle in the classroom throughout the day.

-Helping Paws:

Each week I will have two classroom helpers. They will be responsible for a variety of tasks including the following:

- *Deliver messages/books wherever needed in the school at any time
- * Lead our class line throughout the building at an appropriate pace
- *Collect papers from students and check for names
- *Make sure all the lights are off when we leave the room
- *Turn lights on when we enter the room
- *Keep the classroom library tidy and puts away any returned books
- * Help students make their lunch choices and record totals
- *Change the date and daily schedule
- *Turn Smart Board on and off
- *Make sure all Chromebooks are plugged into their chargers
- *Help monitor appropriate Chromebook use

-Homework and Late Work:

Your child will have multiple assignments/tasks throughout the day. I plan my lessons to give students class time to finish assignments/tasks. However, if any assignments/tasks are not done by the end of the day, students are responsible to finish these at home. Unless specified by me, all assignments are due the next day. A student who does not complete his/her work will stay in for study hall during a **portion of recess** to complete the assignment/task. If the assignment/task is completed in a timely manner, points will not be taken off for being late.

-Attendance and Late Work:

If a student is absent, I will work with them to get their missing work completed. **If possible, it is beneficial to get your child's homework prior to an arranged absence.** I will also be posting homework on my classroom website and on Class Dojo.

-5th Grade Grading Scale:

90-100% C	Consistent
70-89% P	Progressing
0-69% N	Needs Improvement

-Classroom Discipline Policy:

Good behavior is a daily classroom expectation. Students who choose to follow expectations are rewarded with classroom free time, positive compliments, Class Dojo points, PBIS raffle tickets, and other incentives. Within my classroom, my students are expected to practice safety, act responsibly, work hard, and show respect (PAWS). My students are expected to uphold these expectations at all times. If a student chooses to not follow these expectations, the following steps will be taken.

-Step #1 Are You Above the Line?: The student will have a brief conversation with me about whether their behavior is above the line or below the line.

-Step #2 Fix-it or Consequence: The student will be given the choice to fix their behavior or receive a consequence. If the student chooses a consequence, they will move to step #3.

-Step #3 Think-Sheet: The student will fill out a think-sheet and have a conversation with me. A think-sheet will have the student reflect on their behavior. The think-sheet will be sent home for a parent signature.

-Step #4 Teacher Choice: Depending on the behavior, I will make an appropriate decision on what the consequence should be. Students may miss out on recess, spend time in the office, or have a parent/teacher conference.

-Chromebooks

Within my classroom, Chromebooks are a tool for assisting each student with their learning. It will be their responsibility to use their Chromebook correctly. During the first week of school, my students will receive an overview of my Chromebook expectations and have opportunities to practice the correct way to use a Chromebook. After expectations have been given, I will expect all of my students to use them properly. If a student chooses to not use their Chromebook appropriately, I will follow my classroom discipline policy.

Components of Personalized Learning

-What is Personalized Learning?

Personalized Learning places the individual learner at the center of the learning process. Personalized learning is paced to student needs, tailored to learning preferences, and customized to their specific interests. I will be incorporating elements of Personalized Learning alongside the curriculum that is already in place. **I will be taking this process slowly** with my students so that the expectations are clear and they understand them.

-Flexible Seating

In my classroom I will be using flexible seating or alternative seating. This means that during work time they will have the freedom to find comfortable spaces around the room to work. Students must choose spots that help them learn at their best. Each student will have a desk that they will use to store their materials and receive whole class lessons at. As the teacher I have the right to move any student that doesn't choose the best spot for their learning.

-Student Goals

Each of my students will achieve many goals this school year. Based on student data, each student will be working on specific goals for a variety of subject areas. Through conferencing and student work, I will be able to assist each student in helping to achieve their individual goals. Once goals have clearly been met, I will work with each student to help determine new goals.

Questions and Concerns:

If you have any questions or concerns during the school year **please contact me**. You can send a note to school with your child, write in your child's assignment notebook, email, call, or message me on Class Dojo. In order to help with communication, I will be posting daily to my classroom website, using Class Dojo, sending home emails, and sending home paper copies of upcoming events.

I am looking forward to a great year in 5th grade!

Holli Wolter

5th Grade Teacher

262-642-6720 ext: 3261

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